



Investing for Success

Under this agreement for 2021
Mount Isa Special School will receive

\$27,856*

This funding will be used to

- Enhance and promote a school culture that enacts a multi modal communication approach to ensure all students have a functional means of communication.
- Build staff capacity to align the Australian curriculum to meet the diverse learning needs of our Individualised learners through intentional collaboration between cohorts of teachers and knowledgeable others.

Our initiatives include

- Provide professional development to strengthen teachers' understandings of student communication needs
- Build teacher capability in gathering and using evidence to determine appropriate functional communication approaches for non-verbal students
- Build staff capabilities implement augmentative and alternative communication devices such as Proloquo2go.
- Review and refine our whole school functional communication plan for all students
- Develop teachers' capability to design and deliver age-appropriate individual curriculum plans for students using the general capabilities or different year level partial to access the Australian Curriculum
- Implement instructional coaching cycle with HOC to build staff capability to differentiate the curriculum to ensure access for all students to engage with the Australian Curriculum
- Provide regular opportunities for classroom teachers to engage in intentional collaboration with each other to discuss, review and analyse current practices related to curriculum, differentiation, assessment and moderation.

Our school will improve student outcomes by

- Multi Modal Communication: \$10,000
 - Review and enhance whole school communication plan supporting multi modal communication approaches.
 - Release staff to access professional development supporting functional communication for non-verbal students.
 - Purchase augmentative and alternative communication technology and resources to support and enhance student communication (Proloquo2go software, Boardmaker online licences)
- Curriculum: \$17,856
 - Purchase DRT resourcing to release teachers to engage with Head of Curriculum to differentiate Version 8 C2C units aligned to the current Australian Curriculum – at a different year level partial & general capabilities level
 - Purchase DRT resourcing to release teachers to engage in scheduled intentional collaboration within age level cohorts and knowledgeable other to review and refine practices including planning, differentiation, assessment and moderation.

Geoffrey Miller
Principal
Mount Isa Special School

Tony Cook
Director-General
Department of Education



**Queensland
Government**