Under the agreement for 2015
Mount Isa Special School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Enhance school expertise with reading skill development for students with intellectual disability.
- Raise students’ PM reading levels by minimum of one level per student per term.
- Raise students’ achievement levels with the ‘Concepts of Print’ reading program to 85% or higher.
- Raise students’ achievement levels with our ‘Intensive Interaction’ program to the ‘Engagement’ level of proficiency.

Our strategy will be to

- Review and update school’s ‘Leading, Reading and Writing Action Plan 2015’.
- Develop a coaching culture with staff with our Master Teacher and an external reading expert to implement most effective reading techniques with particular focus on students with disabilities.
- Provide professional development opportunities to ensure teachers are able to increase their repertoire of effective strategies utilizing disability specific software.
- Provide focused and intensive teaching of reading and comprehension skills by building capacity of teacher aides.
- Build teacher capacity in gathering and using evidence to determine students’ specific reading abilities and map goals and strategies documented in students’ Individual Curriculum Plans.
- Partner local primary school in collaborative coaching in most effective reading strategies that are high yield, low cost.
- Partner a Special School in collaborative coaching in most effective reading strategies that are high yield, low cost.
- Engage a speech language pathologist for focused oral reading skill development.

Our school will improve student outcomes by

- Providing TRS to release our teachers to observe delivery of specific reading skill development sessions in local primary school and a Special School.
- Building teachers’ skills and expertise by recording delivery of reading learning activities and use this data for feedback to identify specific high yield reading techniques.
- Utilising our student data wall to demonstrate student achievement.
Great Results Guarantee

Reno Tieppo
Principal
Mount Isa State Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment