

Investing for Success

Under this agreement for 2019
Mount Isa Special School will receive



\$23,456*

This funding will be used to

- Develop functional communication skills for emergent communicators
- Build staff capacity to align the Australian curriculum to meet the needs of Highly Individualised Curriculum (HIC) and Different Year Level – Partial (DYL-P) students.

Our initiatives include

- Provide professional development to strengthen teachers' understandings of student communication needs
- Build teacher capability in gathering and using evidence to determine appropriate functional communication approaches for preverbal students
- Build staff capabilities to effectively use augmentative and alternative communication devices
- Develop a whole school approach to functional communication for preverbal students
- Develop teachers' capability to design and deliver age-appropriate individual curriculum plans for students using the general capabilities or different year level partial.
- Implement instructional coaching cycle to build staff capability to differentiate the curriculum to ensure access for all students to engage with the Australian Curriculum

Our school will improve student outcomes by

- Functional Communication Skills: \$18,456.00
 - Developing and implement a whole school approach to communication
 - Purchase 0.2 FTE speech language pathologist to work directly with school staff to build the knowledge and capabilities to support a school culture that promotes communication for all.
 - Release staff to access professional development supporting functional communication for preverbal students
 - Purchase augmentative and alternative communication technology and resources to support and enhance student communication
- Staff Capacity – Curriculum: \$5,000.00
 - Purchase TRS days to support staff to engage with knowledgeable others in an inquiry cycle centred around differentiating the learning experience and curriculum for all students engaging with the general capabilities

Geoff Miller
Principal
Mount Isa Special School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**